

# Course Outline (Higher Education)

<b>School:</b>	School of Nursing and Healthcare Professions
<b>Course Title:</b>	OCCUPATIONAL THERAPY HONOURS RESEARCH PART 1 OF 2
<b>Course ID:</b>	NHPOT4010
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NHPHS3401 and NHPOT3004 and NHPOT3005 and NHPOT3011 and NHPOT3012 and NHPOT3101)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	061703

## Description of the Course :

This is the first part in a two part Honours Research course chain. Within this course chain students will work independently (with supervision) in completing a research project relevant to a contemporary occupational therapy theory or practice issues. In enacting their research plan, students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. Students will consolidate their knowledge on their research topic area by undertaking a critical analysis of the literature, culminating in the production of a literature review paper. Students will also collect, collate and analyse research data in order to derive robust research findings. Students will then critically examine their research findings in relation to existing knowledge on their research topic and analyse the relevance of these findings to occupational therapy theory and practice. Following this, students will prepare a written summary of their research project in the form of a research paper suitable for publication in an appropriate academic journal. Students will also deliver an oral presentation summarising their research, following which they will be required to respond to examiners' questions regarding project design, findings and implications.

**Grade Scheme:** Graded (HD, D, C, etc.)

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■

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AQF Level of Program						
	5	6	7	8	9	10
Level						
Advanced				✓		

## Learning Outcomes:

On successful completion of the course the students are expected to be able to:

### Knowledge:

- K1.** Explore detailed and in-depth knowledge of research methods and methodology in undertaking a research project in a systematic and scholarly manner;

### Skills:

- S1.** Critically analyse and synthesise literature relating to research topic area as needed to construct a literature review paper suitable for publication in an academic journal;
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions;

### Application of knowledge and skills:

- A1.** Conduct appropriate analyses of data in accordance with chosen research methodology and critically examine research findings in order to extract robust conclusions and implications for theory and practice;
- A2.** Construct a scholarly research paper outlining project design, findings and conclusions in a manner and format appropriate for publication in an academic journal;
- A3.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting.

## Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- Research Project part 1
  - 16 hours workshops/Seminars - Student project presentations
  - 114 hours - Supervision meetings (40 hrs);
  - Self-directed project activity and assessment preparation (74 hrs)

## Values:

- V1.** Appreciate research process, methodology, outcomes and dissemination of results

## Graduate Attributes:

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FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
<b>Thinkers:</b> Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
<b>Innovators:</b> Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
<b>Citizens:</b> Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
<b>Communicators:</b> Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
<b>Leaders:</b> Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.			X

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1, S2 , A1, A2, A3	Integrated assessment across course chain (%). Seminars, presentation, research supervision	Oral Presentations	Satisfactory/ Unsatisfactory
K1, S1, S2 , A1, A2, A3	Integrated assessment across course chain (%). Seminars, presentation, research supervision	Assignments	Satisfactory/ Unsatisfactory
K1, S1, S2 , A1, A2, A3	Integrated assessment across course chain (%). Seminars, presentation, research supervision	Written research paper	Satisfactory/ Unsatisfactory

### Adopted Reference Style:

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APA